

HISTORY

DEPARTMENT OFFICE

208 Cohodas Administrative Center

Phone: 906-227-2512

Fax: 906-227-2229

Web Page: www.nmu.edu/history

Department Head: Russell M. Magnaghi •
magnagh@nmu.edu



History at NMU

The motto of the NMU History Department is: “We Study the Human Condition—Its Problems and Its Promise.” The department’s primary objective is to study the experience of human beings during past ages in order to obtain a better understanding of the nature of the human condition. Although it is not possible to predict the future, the faculty believes it essential to be aware of the views, aspirations and struggles of prior human communities to better understand the problems and promises of today. The course offerings reflect the diversity of human history as the department faculty members have come to know it through research and teaching.

The department offers three undergraduate history majors and three minors. It also participates in an international studies and a social science major. The international studies major provides students with courses and experiences that enhance their opportunities for work abroad or in international organizations. (See “International Studies” section of this bulletin.)

Student Organizations

- Phi Alpha Theta Honorary Society
- Student Michigan Education Association

Department Facilities

The Lydia Olson Library houses more than 51,000 historical items and more than 100 historically related periodicals and journals. Students also have access to materials held by other libraries and museums in Marquette County. A large collection of audiovisual materials also enriches classroom work.

Department/Program Policies

Students in history are encouraged to complete at least one year of study in a language. Language study could be undertaken to satisfy either the formal studies requirement or, ideally, the four-semester requirement for the bachelor of arts degree.

The department strongly recommends that its students work closely with their academic advisers in order to create the best possible individual programs in their majors and minors and successfully meet all other requirements for graduation.

Grade Point Average Requirements

Students majoring in secondary education history, secondary education social studies or minoring in history education must maintain a grade point average of 2.70 or greater with no grade below a “C” in the professional education sequence, the major and/or minors and required cognates combined.

Recommendations for Graduate-Bound Students

Students who are planning graduate work in history choose from the same history courses available to meet the requirements for either the history or secondary education history majors. In addition, the department recommends that they do the following:

1. Take courses in at least one foreign language through the 200 level (two languages if going on to the doctorate). The exception to this recommendation would be if a student were going to a graduate school that allowed another option in place of a language.
2. Review the admissions requirements of prospective school(s). This could include direct contact, either by mail or by a visit, arranged beforehand.
2. Take courses in a variety of areas from several instructors. It is not wise to specialize too much at the bachelor’s level. Students should have the opportunity to observe several different teaching styles and areas. Graduate schools may prefer this as a criterion for admission.
3. Confer with the History Department faculty member who is designated to advise graduate-bound students. Currently this is Chet DeFonso.
4. Attend any sessions held by the Northern History Association or Phi Alpha Theta that orient students about graduate schools.
5. Students are strongly encouraged to take HS 410.

BACHELOR DEGREE PROGRAMS

Liberal Studies: Complete information on the liberal studies requirements and additional graduation requirements, including the health promotion requirement, is in the "Liberal Studies Program and Graduation Requirements" section of this bulletin (38-44).

Courses within each major that can be used to satisfy liberal studies requirements are listed with the Roman numeral (in brackets) that coincides with the liberal studies division the course falls under.

History Major

This major provides the necessary background for professional careers in post-secondary teaching, law, politics, business, the ministry, government service, journalism, publishing, archival work, museum work or historic preservation.

Total Credits Required for Degree	124
Liberal Studies	30-40
Health Promotion	2
Required Courses in Major	36
Basic Surveys	4
<i>Choose from the following:</i>	
HS 101 History of Western Civilization to 1600 (4 cr.) [II]	
HS 102 History of Western Civilization Since 1600 (4 cr.) [II]	
<i>Choose from the following:</i>	4
HS 126 The United States to 1865 (4 cr.) [IV]	
HS 127 The United States Since 1865 (4 cr.) [IV]	
<i>Choose from the following:</i>	4
HS 104 Third World in Historical Perspective (4 cr.) [IV]	
HS 234 Indigenous People of Latin America (4 cr.) [II]	
HS 251 Latin American Civilization (4 cr.) [II]	
HS 252 Arab-Islamic History (4 cr.) [II]	
HS 254 Introduction to the History of Africa (4 cr.) [II]	
HS 256 Approaching China (4 cr.) [II]	
HS 258 The Emergence of Modern Japan (4 cr.) [II]	
HS 200 Historical Thinking and Writing	4
HS Electives from 200-400 levels	16
<i>No more than two courses at the 200 level.</i>	
HS 490 Junior/Senior Seminar in History	4
Minor	20

Secondary Education History Major

Completion of this major's required history courses, a teaching minor and the professional education sequence leads to certification as a secondary school teacher in history.

Total Credits Required for Degree	131-135
Liberal Studies	30-40
Health Promotion	2
Required Courses Major	36
<i>Choose from the following:</i>	4
HS 101 History of Western Civilization to 1600 (4 cr.) [II]	
HS 102 History of Western Civilization Since 1600 (4 cr.) [II]	
HS 127 The United States Since 1865 [IV]	4
<i>Choose from the following:</i>	4
HS 104 The Third World in Historical Perspective (4 cr.) [IV]	
HS 234 Indigenous People of Latin America (4 cr.) [II]	
HS 251 Latin American Civilization (4 cr.) [II]	
HS 252 Arab-Islamic History (4 cr.) [II]	
HS 254 Introduction to the History of Africa (4 cr.) [II]	
HS 256 Approaching China (4 cr.) [II]	
HS 258 The Emergence of Modern Japan (4 cr.) [II]	
HS 200 Historical Thinking and Writing	4
HS Electives from 200-400 levels	16
<i>No more than two courses at the 200 level.</i>	
HS 490 Junior/Senior Seminar in History	4
Teaching Minor, minimum	20-24
Professional Education	33
ED 201 Introduction to Education	2
ED 231 Teaching and Learning in the Secondary Classroom	4
ED 301 Dimensions of American Education	2
ED 319 Teaching of Reading for Secondary Teachers	3
ED 349 Teaching for Diversity, Equity and Social Justice in the Secondary School Community	2
HS 350 Methods and Materials in Teaching Social Studies Education	4
ED 361 Special Education and the General Classroom Teacher	2
ED 483 Educational Media Technology	2
ED 430 Teaching in the Secondary School	11
ED 450 Seminar in Teaching	1

Secondary Education Social Studies Major

Completion of this major's required courses, a teaching minor and the professional education sequence leads to certification as a secondary school teacher in social studies.

Total Credits Required for Degree	131-135
Liberal Studies	30-40
Health Promotion	2
Required Courses in Major*	36
Economics	8
<i>Choose from the following:</i>	
EC 101 The American Economy (4 cr.) [IV]	
EC 201 Microeconomic Principles (4 cr.)	
EC 202 Macroeconomic Principles (4 cr.)	
Geography	8
<i>Choose from the following:</i>	
ENV 101 Introduction to Environmental Science (4 cr.) [III]	
GC 164 Human Geography (4 cr.) [IV]	
History	8
<i>Choose from the following:</i>	
HS 101 History of Western Civilization to 1600 (4 cr.) [II] or	
HS 102 History of Western Civilization Since 1600 (4 cr.) [II]	
HS 127 The United States Since 1865 (4 cr.) [IV]	
Political Science	8
<i>Choose from the following:</i>	
PS 101 Introduction to Political Science (4 cr.) [IV]	
PS 105 American Government (4 cr.) [IV]	
PS 203 Comparative Government and Politics (4 cr.)	
PS 309 State and Local Government (4 cr.)	
EC/GC/HS/PS Electives	4
<i>Must be a 300 level course if PS 309 is not taken above.</i>	
Teaching Minor, minimum	20-24
Professional Education	33
ED 201 Introduction to Education	2
ED 231 Teaching and Learning in the Secondary Classroom	4
ED 301 Dimensions of American Education	2
ED 319 Teaching of Reading for Secondary Teachers	3
ED 349 Teaching for Diversity, Equity and Social Justice in the Secondary School Community	2
HS 350 Methods and Materials in Teaching Social Studies Education	4
ED 361 Special Education and the General Classroom Teacher	2
ED 430 Teaching in the Secondary School	11
ED 450 Seminar in Teaching	1
ED 483 Educational Media and Technology	2

*Transfer students can complete the major by taking two courses—three semester hours each, minimum—in each of the four required areas. The additional credits comprising the 36 required hours may be accumulated by taking courses in any one or more of the four required areas.

MINOR PROGRAMS

History Minor

Total Credits Required for Minor	20
HS Electives	16
<i>No more than 12 credit hours at the 100 level.</i>	
HS Electives (300 level or above)	4

Public History Minor

Total Credits Required for Minor	24*
HS 200 Historical Thinking and Writing**	4
HS 380 Public History	4
ALS 330 Archival Management	4
HS 491 Internship***	4

Electives	8
<i>Choose from the following:</i>	
HS 335 Michigan History (4 cr.)	
HS 336 History of the Upper Peninsula (4 cr.)	
HS 363 Canadian History (4 cr.)	
AD 200 Native American Art and Architecture of the Great Lakes (4 cr.)	
AD 260 Why America Looks This Way (4 cr.)	

*History majors may have a public history minor; however, courses cannot be double counted.
 **Waived if student is a history major.
 ***Enrollment requires faculty and department head approval.

Secondary Education History Minor

Total Credits Required for Minor	20-24
HS 200 Historical Thinking and Writing	4
HS 101 History of Western Civilization to 1600 or	4
HS 102 History of Western Civilization Since 1600	
HS 104 The Third World in Historical Perspective	4
HS 127 The United States Since 1865	4
HS Elective (200-400 level)	4
HS 350 Methods and Materials in Teaching Social Studies Education*	4

*Not required if major is social studies education, economics education, geography education or political science education.