

Did you obtain employment in the school district where you completed your clinical experience?	How many job applications did you complete?	How many interviews did you have?	How many job offers did you receive?	In your opinion, how difficult was it/is it, to find a job in your content area(s)?	Which of the following is true?	This question set asks about your experiences in receiving SUPPORT FOR YOUR JOB SEARCH FROM YOUR TEACHER PREPARATION PROGRAM. My program prepared me well for the teaching job market.	This question set asks about your experiences in receiving SUPPORT FOR YOUR JOB SEARCH FROM YOUR TEACHER PREPARATION PROGRAM. My program supported me in my job search.	This question set asks about your experiences in receiving SUPPORT FOR YOUR JOB SEARCH FROM YOUR TEACHER PREPARATION PROGRAM. My program provided opportunities for resume building.	This question set asks about your experiences in receiving SUPPORT FOR YOUR JOB SEARCH FROM YOUR TEACHER PREPARATION PROGRAM. My program provided opportunities for interview preparation.
Yes	4 to 6	4 to 6	2	Very Easy	I found employment in my content area(s), and was happy with my teaching placement.	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Yes	1 to 3	1 to 3	4	Very Easy	I found employment in my content area(s), and was happy with my teaching placement.	Somewhat Agree	Somewhat Disagree	Somewhat Agree	Somewhat Agree
No	5 to 9	1 to 3	3	Very Easy	I found employment in my content area(s), and was happy with my teaching placement.	Somewhat Agree	Somewhat Disagree	Strongly Agree	Strongly Agree

No	16 or more	1 to 3	1	Somewhat Difficult	I found employment in my content area(s), but was not happy with my teaching placement.	Somewhat Disagree	Strongly Disagree	Strongly Disagree	Somewhat Disagree
No	1 to 3	1 to 3	2	Somewhat Easy	I found employment in my content area(s), and was happy with my teaching placement.	Strongly Agree	Don't Know/Doesn't Apply	Strongly Agree	Strongly Agree
No	1 to 3	1 to 3	1	Somewhat Easy	I found employment in my content area(s), and was happy with my teaching placement.	Strongly Agree	Somewhat Agree	Somewhat Agree	Strongly Agree
No	4 to 6	1 to 3	2	Somewhat Easy	I found employment in my content area(s), and was happy with my teaching placement.	Somewhat Agree	Somewhat Agree	Strongly Agree	Strongly Agree
Yes	1 to 3	1 to 3	1	Somewhat Easy	I found employment in my content area(s), and was happy with my teaching placement.	Somewhat Agree	Somewhat Agree	Somewhat Agree	Strongly Agree
No	1 to 3	0	1	Somewhat Easy	I found employment in my content area(s), and was happy with my teaching placement.	Somewhat Agree	Strongly Agree	Strongly Agree	Strongly Agree
No	4 to 6	1 to 3	1	Somewhat Easy	I found employment in my content area(s), and was happy with my teaching placement.	Somewhat Agree	Strongly Agree	Strongly Agree	Strongly Agree
No	1 to 3	1 to 3	2	Somewhat Easy	I found employment in my content area(s), and was happy with my teaching placement.	Somewhat Agree	Don't Know/Doesn't Apply	Strongly Agree	Strongly Agree

Yes	1 to 3	1 to 3	1	Somewhat Easy	I found employment in my content area(s), and was happy with my teaching placement.	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
No	1 to 3	1 to 3	2	Somewhat Easy	I found employment in my content area(s), and was happy with my teaching placement.	Somewhat Agree	Strongly Agree	Strongly Agree	Strongly Agree
No	5 to 9	1 to 3	2	Very Easy	I found employment in my content area(s), and was happy with my teaching placement.	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
No	5 to 9	5 to 9	3	Very Easy	I found employment in my content area(s), and was happy with my teaching placement.	Strongly Agree	Somewhat Agree	Somewhat Agree	Strongly Agree
No	10 to 12	1 to 3	1	Somewhat Difficult	I found employment in my content area(s), and was happy with my teaching placement.	Strongly Agree	Strongly Agree	Strongly Agree	Don't Know/Doesn't Apply

<p>This question set asks about your experiences in receiving SUPPORT FOR YOUR JOB SEARCH FROM YOUR TEACHER PREPARATION PROGRAM. My program holds a positive reputation among prospective employers.</p>	<p>This question set asks about your experiences in receiving SUPPORT FOR YOUR JOB SEARCH FROM YOUR TEACHER PREPARATION PROGRAM. My program provided good advice on job placement opportunities.</p>	<p>This question set asks about your experiences in receiving SUPPORT FOR YOUR JOB SEARCH FROM YOUR TEACHER PREPARATION PROGRAM. My program promoted networking for new teachers.</p>	<p>The next set of questions are intended for teachers who taught at any time during the 2018-2019 academic year, as their first year of teaching experience after earning an initial standard teaching certificate. If this is true for you, select "Continue". Otherwise, select "Exit Now".</p>	<p>This question set asks about your preparation in DESIGNING HIGH_QUALITY LEARNING EXPERIENCES for students. "High quality learning experiences" are learning opportunities and classroom experiences that are age-appropriate and content-rich, where learners can construct meaning and understand key concepts within the content area(s). In retrospect, my college/university prepared me to... - use instructional strategies to help students</p>	<p>This question set asks about your preparation in DESIGNING HIGH_QUALITY LEARNING EXPERIENCES for students. "High quality learning experiences" are learning opportunities and classroom experiences that are age-appropriate and content-rich, where learners can construct meaning and understand key concepts within the content area(s). In retrospect, my college/university prepared me to... - use knowledge of content area(s) to</p>	<p>This question set asks about your preparation in DESIGNING HIGH_QUALITY LEARNING EXPERIENCES for students. "High quality learning experiences" are learning opportunities and classroom experiences that are age-appropriate and content-rich, where learners can construct meaning and understand key concepts within the content area(s). In retrospect, my college/university prepared me to... - use instructional strategies to help students</p>	<p>This question set asks about your preparation in DESIGNING HIGH_QUALITY LEARNING EXPERIENCES for students. "High quality learning experiences" are learning opportunities and classroom experiences that are age-appropriate and content-rich, where learners can construct meaning and understand key concepts within the content area(s). In retrospect, my college/university prepared me to... - use multiple ways to model and represent key</p>	<p>This question set asks about your preparation in APPLYING CRITICAL THINKING in your content area(s). "Critical thinking" means being able to think about the content in multiple ways, question and challenge assumptions, solve problems, and interpret, evaluate, and apply information. In retrospect, my college/university prepared me to... - question and challenge assumptions within the content</p>	<p>This question set asks about your preparation in APPLYING CRITICAL THINKING in your content area(s). "Critical thinking" means being able to think about the content in multiple ways, question and challenge assumptions, solve problems, and interpret, evaluate, and apply information. In retrospect, my college/university prepared me to... - apply various perspectives to analyze complex issues and</p>
Somewhat Agree	Strongly Agree	Strongly Agree	Continue	Somewhat Agree	Somewhat Agree	Somewhat Disagree	Somewhat Agree	Somewhat Agree	Somewhat Agree
Strongly Agree	Somewhat Disagree	Somewhat Disagree	Continue	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree
Strongly Agree	Somewhat Disagree	Somewhat Agree	Continue	Strongly Agree	Strongly Agree	Strongly Agree	Somewhat Agree	Somewhat Agree	Strongly Agree

Don't Know/Doesn't Apply	Strongly Disagree	Strongly Disagree	Continue	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree
Strongly Agree	Strongly Agree	Strongly Agree	Continue	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Strongly Agree	Somewhat Agree	Somewhat Agree	Continue	Somewhat Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Somewhat Agree
Strongly Agree	Strongly Agree	Somewhat Disagree	Continue	Somewhat Agree	Strongly Agree	Somewhat Disagree	Strongly Agree	Somewhat Disagree	Strongly Agree
Strongly Agree	Somewhat Agree	Somewhat Agree	Continue	Somewhat Disagree	Somewhat Agree	Somewhat Agree	Strongly Agree	Somewhat Agree	Somewhat Agree
Somewhat Agree	Somewhat Agree	Somewhat Agree	Exit Now						
Strongly Agree	Strongly Agree	Somewhat Agree	Continue	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree
Strongly Agree	Strongly Agree	Strongly Agree	Continue	Somewhat Agree	Strongly Agree	Strongly Agree	Strongly Agree	Somewhat Agree	Somewhat Agree

Strongly Agree	Strongly Agree	Don't Know/Doesn't Apply	Continue	Strongly Agree	Strongly Agree	Somewhat Agree	Somewhat Agree	Strongly Agree	Strongly Agree
Somewhat Agree	Strongly Agree	Strongly Agree	Continue	Strongly Agree	Somewhat Agree	Strongly Agree	Strongly Agree	Strongly Agree	Somewhat Agree
Strongly Agree	Strongly Agree	Strongly Agree	Continue	Somewhat Agree	Strongly Agree	Somewhat Agree	Somewhat Agree	Strongly Agree	Strongly Agree
Strongly Agree	Somewhat Agree	Somewhat Agree	Continue	Strongly Agree	Strongly Agree	Somewhat Agree	Strongly Agree	Somewhat Agree	Somewhat Agree
Strongly Agree	Don't Know/Doesn't Apply	Strongly Agree	Continue	Somewhat Agree	Strongly Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree

<p>This question set asks about your preparation in APPLYING CRITICAL THINKING in your content area(s).</p> <p>"Critical thinking" means being able to think about the content in multiple ways, question and challenge assumptions, solve problems, and interpret, evaluate, and apply information.</p> <p>In retrospect, my college/university prepared me to... - interpret and evaluate information in the content area(s).</p>	<p>This question set asks about your preparation in CONNECTING REAL-WORLD PROBLEMS AND LOCAL AND GLOBAL ISSUES within your teaching.</p> <p>"Connecting real-world problems and local and global issues" means the teacher can verbalize and connect the content in a manner necessary to discuss relevant issues.</p> <p>In retrospect, my college/university prepared me to... - connect content knowledge to LOCAL issues in his or her</p>	<p>This question set asks about your preparation in CONNECTING REAL-WORLD PROBLEMS AND LOCAL AND GLOBAL ISSUES within your teaching.</p> <p>"Connecting real-world problems and local and global issues" means the teacher can verbalize and connect the content in a manner necessary to discuss relevant issues.</p> <p>In retrospect, my college/university prepared me to... - connect content knowledge to GLOBAL issues in his</p>	<p>This question set asks about your preparation in CONNECTING REAL-WORLD PROBLEMS AND LOCAL AND GLOBAL ISSUES within your teaching.</p> <p>"Connecting real-world problems and local and global issues" means the teacher can verbalize and connect the content in a manner necessary to discuss relevant issues.</p> <p>In retrospect, my college/university prepared me to... - develop meaningful learning experiences to help</p>	<p>This question set asks about your preparation in ADDRESSING THE NEEDS OF SPECIAL POPULATION S.</p> <p>For this section, please think about how you were prepared to address the unique learning needs and characteristics of diverse students, including English language learners, students with varying learning abilities, and students from under-represented populations and subgroups.</p>	<p>This question set asks about your preparation in ADDRESSING THE NEEDS OF SPECIAL POPULATION S.</p> <p>For this section, please think about how you were prepared to address the unique learning needs and characteristics of diverse students, including English language learners, students with varying learning abilities, and students from under-represented populations and subgroups.</p>	<p>This question set asks about your preparation in ADDRESSING THE NEEDS OF SPECIAL POPULATION S.</p> <p>For this section, please think about how you were prepared to address the unique learning needs and characteristics of diverse students, including English language learners, students with varying learning abilities, and students from under-represented populations and subgroups.</p>	<p>This question set asks about your preparation in ADDRESSING THE NEEDS OF SPECIAL POPULATION S.</p> <p>For this section, please think about how you were prepared to address the unique learning needs and characteristics of diverse students, including English language learners, students with varying learning abilities, and students from under-represented populations and subgroups.</p>	<p>This question set asks about your preparation in ADDRESSING THE NEEDS OF SPECIAL POPULATION S.</p> <p>For this section, please think about how you were prepared to address the unique learning needs and characteristics of diverse students, including English language learners, students with varying learning abilities, and students from under-represented populations and subgroups.</p>	<p>This question set asks about your preparation in ORGANIZING THE LEARNING ENVIRONMENT.</p> <p>Please think about how you were prepared to create learning environments to support individual and collaborative learning, positive social interaction, and active engagement in learning.</p> <p>In retrospect, my college/university prepared me to... - create a learning environment which engages students in</p>
Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Disagree	Somewhat Agree	Somewhat Disagree	Somewhat Disagree	Somewhat Disagree	Somewhat Disagree	Somewhat Agree
Somewhat Agree	Somewhat Disagree	Somewhat Agree	Somewhat Agree	Somewhat Disagree	Somewhat Disagree	Somewhat Disagree	Somewhat Agree	Somewhat Agree	Somewhat Agree
Somewhat Agree	Strongly Agree	Somewhat Disagree	Strongly Agree	Somewhat Disagree	Strongly Disagree	Somewhat Disagree	Strongly Agree	Strongly Agree	Strongly Agree





Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Disagree	Strongly Agree
Somewhat Agree	Somewhat Disagree	Somewhat Disagree	Somewhat Agree	Somewhat Disagree	Somewhat Disagree	Somewhat Disagree	Somewhat Disagree	Somewhat Disagree	Strongly Agree
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Somewhat Agree	Somewhat Disagree	Somewhat Disagree	Strongly Agree	Somewhat Agree	Strongly Agree
Somewhat Agree	Somewhat Agree	Somewhat Disagree	Somewhat Agree	Somewhat Agree	Somewhat Disagree	Somewhat Disagree	Somewhat Agree	Somewhat Agree	Somewhat Agree
Somewhat Agree	Strongly Agree	Strongly Agree	Strongly Agree	Somewhat Agree	Somewhat Disagree	Somewhat Disagree	Strongly Agree	Strongly Agree	Somewhat Agree

<p>This question set asks about your preparation in ORGANIZING THE LEARNING ENVIRONMENT.</p> <p>Please think about how you were prepared to create learning environments to support individual and collaborative learning, positive social interaction, and active engagement in learning.</p> <p>In retrospect, my college/university prepared me to... - establish and communicate explicit expectations with colleagues</p>	<p>This question set asks about your preparation in ORGANIZING THE LEARNING ENVIRONMENT.</p> <p>Please think about how you were prepared to create learning environments to support individual and collaborative learning, positive social interaction, and active engagement in learning.</p> <p>In retrospect, my college/university prepared me to... - manage the learning environment to promote student engagement</p>	<p>This question set asks about your preparation in USING TECHNOLOGY TO MAXIMIZE STUDENT LEARNING.</p> <p>Think about how you were prepared to use technology tools to organize a classroom, deliver instruction, assess student learning and your own teaching, and communicate with students, colleagues, and parents/guardians.</p> <p>In retrospect, my college/university prepared me to... - facilitate the</p>	<p>This question set asks about your preparation in USING TECHNOLOGY TO MAXIMIZE STUDENT LEARNING.</p> <p>Think about how you were prepared to use technology tools to organize a classroom, deliver instruction, assess student learning and your own teaching, and communicate with students, colleagues, and parents/guardians.</p> <p>In retrospect, my college/university prepared me to... - create an</p>	<p>This question set asks about your preparation in USING TECHNOLOGY TO MAXIMIZE STUDENT LEARNING.</p> <p>Think about how you were prepared to use technology tools to organize a classroom, deliver instruction, assess student learning and your own teaching, and communicate with students, colleagues, and parents/guardians.</p> <p>In retrospect, my college/university prepared me to... - integrate</p>	<p>This question set asks about your preparation in USING TECHNOLOGY TO MAXIMIZE STUDENT LEARNING.</p> <p>Think about how you were prepared to use technology tools to organize a classroom, deliver instruction, assess student learning and your own teaching, and communicate with students, colleagues, and parents/guardians.</p> <p>In retrospect, my college/university prepared me to... - use technology</p>	<p>This question set asks about your preparation in USING TECHNOLOGY TO MAXIMIZE STUDENT LEARNING.</p> <p>Think about how you were prepared to use technology tools to organize a classroom, deliver instruction, assess student learning and your own teaching, and communicate with students, colleagues, and parents/guardians.</p> <p>In retrospect, my college/university prepared me to... - practice high</p>	<p>This question set asks about your preparation in the EFFECTIVE USE OF ASSESSMENTS AND DATA.</p> <p>Think about how your were prepared to use student assessments and data to assess student learning, diagnose student needs, and plan for and differentiate instruction.</p> <p>In retrospect, my college/university prepared me to... - design or select assessments to help students make</p>	<p>This question set asks about your preparation in the EFFECTIVE USE OF ASSESSMENTS AND DATA.</p> <p>Think about how your were prepared to use student assessments and data to assess student learning, diagnose student needs, and plan for and differentiate instruction.</p> <p>In retrospect, my college/university prepared me to... - analyze assessment data to understand patterns and gaps in</p>	<p>This question set asks about your preparation in the EFFECTIVE USE OF ASSESSMENTS AND DATA.</p> <p>Think about how your were prepared to use student assessments and data to assess student learning, diagnose student needs, and plan for and differentiate instruction.</p> <p>In retrospect, my college/university prepared me to... - differentiate instruction based on student assessment data.</p>
Somewhat Agree	Somewhat Disagree	Somewhat Disagree	Somewhat Disagree	Somewhat Disagree	Somewhat Disagree	Strongly Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree
Somewhat Disagree	Somewhat Agree	Strongly Agree	Strongly Agree	Somewhat Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Strongly Agree	Somewhat Agree	Somewhat Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Somewhat Agree	Strongly Agree	Strongly Agree

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Strongly Agree	Strongly Agree	Somewhat Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Somewhat Agree	Somewhat Agree
Somewhat Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Somewhat Agree	Strongly Agree
Somewhat Agree	Somewhat Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Somewhat Agree	Somewhat Disagree	Somewhat Agree
Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Disagree	Strongly Agree
Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree
Strongly Agree	Strongly Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Strongly Agree	Strongly Agree	Somewhat Agree	Strongly Agree



<p>This question set asks about your FIELD EXPERIENCES AND CLINICAL PRACTICES.</p> <p>Think about how the college/university provided authentic field experiences and clinical practices offered in collaboration with K-12 schools, and supported your development to become an effective teacher.</p> <p>I feel my teaching experience during this year... - was positively affected by the field experiences and clinical practice I had</p>	<p>This question set asks about your FIELD EXPERIENCES AND CLINICAL PRACTICES.</p> <p>Think about how the college/university provided authentic field experiences and clinical practices offered in collaboration with K-12 schools, and supported your development to become an effective teacher.</p> <p>I feel my teaching experience during this year... - included the ability to work with diverse students at my certificate grade level,</p>	<p>This question set asks about your FIELD EXPERIENCES AND CLINICAL PRACTICES.</p> <p>Think about how the college/university provided authentic field experiences and clinical practices offered in collaboration with K-12 schools, and supported your development to become an effective teacher.</p> <p>I feel my teaching experience during this year... - was shaped by the regular, constructive feedback provided by my</p>	<p>This question set asks about your FIELD EXPERIENCES AND CLINICAL PRACTICES.</p> <p>Think about how the college/university provided authentic field experiences and clinical practices offered in collaboration with K-12 schools, and supported your development to become an effective teacher.</p> <p>I feel my teaching experience during this year... - was better because of the opportunities I had to voice concerns and</p>	<p>This question set asks about your FIELD EXPERIENCES AND CLINICAL PRACTICES.</p> <p>Think about how the college/university provided authentic field experiences and clinical practices offered in collaboration with K-12 schools, and supported your development to become an effective teacher.</p> <p>I feel my teaching experience during this year... - was a product of the high expectations for my clinical practice and field</p>
Strongly Agree	Somewhat Agree	Strongly Agree	Somewhat Disagree	Somewhat Agree
Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Disagree	Somewhat Agree
Strongly Agree	Somewhat Agree	Strongly Agree	Strongly Agree	Strongly Agree

Somewhat Agree	Somewhat Agree	Somewhat Disagree	Somewhat Disagree	Somewhat Disagree
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Somewhat Disagree	Somewhat Agree	Strongly Agree	Somewhat Disagree	Strongly Agree
Somewhat Agree	Somewhat Disagree	Somewhat Disagree	Somewhat Agree	Somewhat Agree
Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree	Somewhat Agree
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree

Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Strongly Agree	Strongly Disagree	Strongly Agree	Strongly Agree	Strongly Agree
Strongly Agree	Somewhat Disagree	Somewhat Agree	Somewhat Agree	Strongly Agree
Strongly Agree	Somewhat Agree	Strongly Agree	Somewhat Agree	Strongly Agree
Strongly Agree	Somewhat Agree	Strongly Agree	Strongly Agree	Strongly Agree