

NAS 204
Native American Experience
Web Asynchronous - 4 Credits

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Center for Native American Studies nmu.edu/cnas
EduCat (Course Website) Login Page nmu.edu/index.php

Books (at the bookstore)

Ojibwe Waasa Inaabidaa, We Look In All Directions. Thomas Peacock and Marlene Wisuri. St. Paul : Minnesota Historical Society Press, 2002. Originally published by the Afton Historical Society Press.

The Mishomis Book. Edward Benton-Banai (Editor). Minneapolis : University of Minnesota Press and Indian Country Communications, 2010. Originally published by Red School House 1988.

Voice on the Water: Great Lakes Native America Now. Grace Chaillier and Rebecca Tavernini (Editors). Marquette : Northern Michigan University Press, 2011.

To Become a Human Being : The Message of Tadodaho Chief Leon Shenandoah. Steve Wall (Editor). Newburyport, Massachusetts : Hampton Roads Publishing Company, 2002.

Native American Voices: A Reader. Susan Lobo, Steven Talbot and Traci L. Morris (Editors). New York: Prentice Hall, 2010. (Recommended)

Course Goal To provide a broad overview of the development of First Peoples' history, thought, ideas, and issues from early times to the present day.

Objectives To learn about identity and major trends and events that impact Indigenous issues with an emphasis on First Peoples in the Great Lakes Region; multiple perspectives regarding respectful inquiry about Indigenous people; and the relationship between active learning and/or service learning and Indigenous people.

Outcomes After completing this course successfully, we will be able:

1. To *think in a cohesive, balanced way* about the relationship between *identity and issues* regarding First Peoples in a broad sense and First Peoples of the Great Lakes.
2. To *communicate in a cohesive, balanced way* about the relationship between *identity and issues* regarding regarding First Peoples in a broad sense and First Peoples of the Great Lakes.
3. To *think in a cohesive, balanced way* about major trends and events that impact First Peoples in a broad sense and First Peoples of the Great Lakes.
4. To *communicate in a comprehensive, balanced way* about major patterns and events surrounding Indigenous issues regarding First Peoples in a broad sense and First Peoples of the Great Lakes.
5. To *discuss* different perspectives surrounding respectful inquiry about First Peoples in general.

Weekly Readings, Film and Audio In general, these will be announced/posted each week Tuesday by Midnight through educat. Readings will often come from the assigned texts but may be supplemented by excerpted texts: handouts and readings will most often be posted as .pdf excerpts and require no additional purchase. I recommend purchasing the listed books as the proceeds go in-part to Indigenous authors.

Lecture / Conversational Audio Link will appear on Educat.

Dialogue Feel free to email anytime with questions or comments.

ZOOM office hours Office hours over zoom by appointment. Email with two times that work well for you and I will send you a zoom link.

Assessment Strategies (130 total points)

- 1) **130 pts** Freewrites 1-13 10 pts each.
The weekly writing assignments, are due **sunday at midnight**.
Approximately **400 words** entered directly into educat.
Freewrites are reflection/responses to readings, films, podcasts, etc.
Freewrites require a **minimum of 4 citations** (2 quotes from the readings including page number, 1 from the weekly film with timecode, and 1 from the weekly conversational lecture audio with timecode)

Late writing assignments drop 1 pt every 2 days. After 20 days the points drop to zero.
Makeup possible with extenuating circumstances (illness, funeral, etc.)

Final grades will be an average of scores in the assessments resulting in a grade out of 100.

A 94-100	A- 90-93	B+ 87-89	B 84-86	B- 80-83	C+ 77-79
C 74-76	C- 70-73	D+ 67-69	D 64-66	D- 60-63	F <60



ADA Statement If you have a need for disability-related accommodations or services, please inform the Coordinator of Disability Services in the Dean of Students Office at 2101 C. B. Hedgcock Building (227-1700 or disserv@nmu.edu). Reasonable and effective accommodations and services will be provided to students if requests are made in a timely manner, with appropriate documentation, in accordance with federal, state, and University guidelines.

Non-Discrimination Statement Northern Michigan University does not unlawfully discriminate on the basis of race, color, religion, sex, national origin, age, height, weight, marital status, familial status, handicap/disability, sexual orientation, or veteran status in employment or the provision of services, and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all program and activities. Anyone having civil rights inquiries may contact the Equal Opportunity Office, 502 Cohodas Hall, telephone number (906) 227-2420.

Veteran Resources If you are a veteran and need assistance with your benefits or are experiencing complications with your education due to military service connected issues, contact the Veteran Resource Representative in 2101 Hedgcock (227-1402 or mrutledg@nmu.edu). The Veteran Resource Representative can advocate for you before the Veterans Administration and can also help you solve any veteran specific issues you may have.

Anishinaabe Ancestral Homelands Statement Northern Michigan University is located on the ancestral homelands of the Anishinaabe Three Fires Confederacy. Gichi-Namebini Ziibing is the traditional name of this area now also called Marquette. For more information visit the Center for Native American Studies website at nmu.edu/nativeamericans

Writing Center Most often, another pair of eyes could help us notice errors or generate ideas when we write. Visit the Writing Center and work with tutors so that you can produce your best writing. You can find more information about the Writing Center at nmu.edu/writingcenter