

Jud Sojourn
Curriculum Vitae
wsojourn@nmu.edu

- 2014 PhD Indigenous Studies
Trent University - Peterborough, Ontario. Advisor: Neal McLeod
Dissertation: maskihkîyâtayôhkêwina -mashkikiiwaadizookewin:
Cree and Anishnaabe Narrative Medicine in the Renewal of
Ancestral Literature.
- 2003 MLS Master of Liberal Studies
University of Minnesota - Duluth. Advisor: Ken Mello
Masters: Ancestral Literature of the Wabanaki Confederacy.
- 1998 Bachelor of Science focusing on Indigenous Studies
University of Wisconsin - Madison.
- 1996 School for International Training, Venezuela Program, Curripaco
Focus.

Born in 1974 in Madison, Wisconsin.

Education and Experience:

- 2016-current Northern Michigan University Assistant Professor. Elaboration of approaches to teaching alongside the development of classes and learning materials for the Center for Native American Studies at Northern Michigan University. Focus on the renewal of Anishinaabemowin. Principal Investigator Native American Heritage Fund (NAHF) Anishinaabe Language Learning Community (ALLC) through the Nottawaseppi Huron Band of Potawatomi. Native American Student Association Adviser, Academic Senate Representative, Faculty Affairs Committee Member & Chair. Reimagine STEM Summer program lead faculty.
- 2014-2015 Taught First Nations History and First Nations Art at Georgian College in Barrie and Orillia, Ontario in cooperation with the Anishinaabemowin Language program.
- 2013 Completed the Indigenous Studies Ph.D. Program at Trent University, Peterborough, Ontario.
- 2011-2012 Attended Neal McLeod's Cree language classes while continuing independent work on Anishnaabemowin, Ojibwe language.

- 2005-2010 Teaching assistant in Indigenous Studies opening level survey and fourth year Indigenous literature classes, Trent University.
- 2011 Edited and typeset the student poetry chapbooks *Sounding Out* and *kitâcimowinanwa - kiinawind dibaajimowinawan, Our Stories*.
- 2007 Completed a practicum with Shirley Williams, editing her *Intermediate Nishnaabemwin Text*.
- 2006-2007 Studied Nishnaabemwin (Eastern Ojibwe) with Edna Manitowabi and Shirley Williams in Edna's introductory Nishnaabemwin and Shirley's Intermediate Nishnaabemwin classes.
- 2006 Participated in the Native Studies Graduate Student Union at Trent.
- 2005 Under the direction of David Newhouse, co-authored the Trent Undergraduate Native Studies Survey, a document exploring how to increase undergraduate enrollment.
- 2005 Enrolled in the Indigenous Studies Ph.D. Program at Trent University in Naagaajiwangong - Peterborough, Ontario, living for the next years between Curve Lake First Nation, Peterborough, Niiwin Zaaga'iganing - Madison, Wisconsin and Chimnissing - Beausoleil First Nation, Ontario.
- 2004 Enrolled as a special student in UW-Madison taking classes and independent study on Anishnaabe language and traditional medicine with Rand Valentine and Patty Loew.
- 2003 Received a Master's degree from the University of Minnesota - Duluth in the study of the comparative traditional narrative of the Wabanaki Confederacy of Maine and the Maritime Provinces.

Conferences:

Anishnaabemowin Teg, Kiiwedín, Sault Ste. Marie, recurrent.

The 44th Algonquian Language Conference, Chicago, Illinois. Paper given: Classical and ancestral narrative knowing in Plains Cree Texts, 2012.

Sounding Out: Indigenous Poetics, Trent University 2010. Presented on Anishnaabemowin-English bilingual poetry.